Create a news story

Activity 3 - Lights Camera Action!

Educating the community about healthier air is important. In this activity, use all the knowledge you have gained so far to create a news story about healthier air. You may have the chance to record your news article and share it on your class blog, your school's website or online newsletter, or a safe online platform with permission from your teacher, parent, or guardian.

1. Gather what you know - your facts, experiences, and suggestions

Use your planner and project from the previous activities, or other resources to gather facts about healthier air and your experiences. You can organise them using the table below.

What I have learnt about keeping the air healthy (facts)	What we have done to help keep the air healthy (experiences)	What other people can do to keep the healthy (suggestions)



on the following page)
Introduction
Healthier air means
Body
1 fact
1 experience
1 suggestion
Conclusion
Why people should take action on healthy air

2. Plan your news story by writing what healthier air means to you and choose one fact, experience, and suggestion (see an example plan

Example

Introduction

Healthier air means young people can play outside in their neighbourhoods and breathe fresh air into their lungs.

Body

In Australia, cars produce gases and emissions which can pollute the air. This includes carbon dioxide and other pollutants.

On 5th July 2022, the year 5 class at RAC Primary School chose to walk to school to help contribute to healthier air in their neighbourhood.

The year 5 students suggest that more students should walk or ride to school, reducing the number of cars polluting the air.

Conclusion

Taking action to create healthier air means that everyone can live healthier lives, including our family, friends, community and even animals.

3. Write your news script out (see an example script below)

Use your plan from step 2 to help shape your news script. Below are some helpful tips to consider when writing a news script.

News writing tips

- Write in 3rd person point in view (as if you were someone else describing what happened)
- » Make sure the language is easy to understand
- » Get an editor (a peer or a teacher) to check your work

Example

Healthier air means young people can play outside in their neighbourhoods and breathe fresh air into their lungs.

Healthy air is not just important for young people. Whether you are young or old, all people can benefit from healthier air.

In Australia, cars produce gases and emissions which can pollute the air. This includes carbon dioxide and other pollutants.

These pollutants can contribute to health problems and can also cause illness.

On 5th July 2022, the year 5 class at RAC Primary School chose to walk to school to help contribute to healthier air in their neighbourhood.

Mary-Anne was one of the students who participated and her walk from home to school took 15 minutes. Mary-Anne also said that the walk meant she got some exercise in for the day.

The year 5 students suggest that more students should walk or ride to school reducing the number of cars polluting the air.

Most students think that their parents would agree to do this occasionally.

Taking action to create healthier air means that everyone can live healthier lives, including our family, friends, community and even animals.

Tip: Use your plan as a base for your news script. Then add in more lines to further explain your fact, experience, and suggestion.

4. Find photos or video footage that relate to your fact, experience and suggestion

You may already have videos and photos from your project journal or group exhibition activities that you can use in your news story. Consider taking additional photos and videos to use in your news story if needed.

5. Complete your filming and editing. Record your introduction, conclusion, and voiceover (body)

Your teacher or guardian should give you guidance on which recording equipment and editing program to use for this section.

Record your 'piece to camera' (your introduction and conclusion), as well as any voiceovers you wish to put over photos or videos you have.

Upload all your recordings, photos and videos and piece together your news story using an editing program!

6. Share it

Now that your news story is complete, it is time to share it! Consider posting the video on your class blog, your school's website or online newsletter, or a safe online platform with permission from your teacher, parent, or guardian.

