

Let's keep the air healthy

Activity 1 - How did you get to school today?

Keeping the air healthy where we live and where we learn is important. In this activity, we will find out how your class mates got to school today. By the end of the activity, we will find out how many students could use alternative ways to get to school that would result in healthier air.

Predict

Think about how many students there are in your class and how they get to school. Some of your class mates may arrive by car and you may have seen some of them walk.

What is the total number of students in your class? _____

How many students do you think walked today? _____

How many students do you think arrived by car? _____





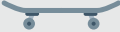
How many students do you think cycled in? _____

How many students do you think used a skateboard or a scooter? _____



Collect the information

Now it's time to find out! Ask your class mates how they got to school today and keep a tally of how they responded. You can also include how you got to school.

How did you get to school?		Tally
 I walked		
 I rode in the car		
 I used public transport and walked a little bit		
 I used a bicycle		
 I used a scooter or a skateboard		
	Total:	

Sort and compare

How many students are there in your class? _____

Out of all the choices, which one had the most? _____

Out of all the choices, which one had the least? _____

How many students cycled in? _____

How did you get to school today? _____

Let's think about it!

Now that you have discovered how your class mates got to school today, it's time to think about these choices and if they help keep the air healthy around your school. Match the following pictures to the correct sentence.



Walking keeps me healthy and does not pollute the air

Using a scooter or skateboard keeps me active and does not pollute the air

Taking the car is faster but it can cause some pollution in the air

Taking the bus means less vehicles on the road and I get some exercise

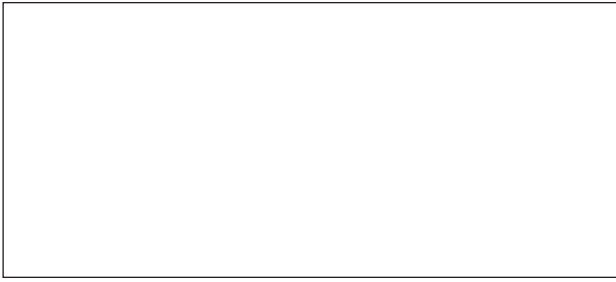
Riding a bicycle safely gets me to school faster and does not pollute the air

Fill in the missing gaps in the table below

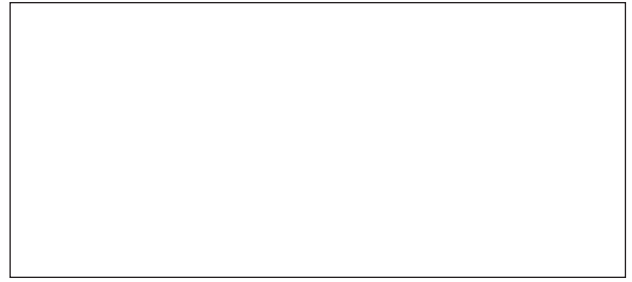
How did you get to school?	Do you think this keeps the air healthy? Yes/No	Why?
I walked		
I rode in the car		
I used public transport and walked a little bit		
I used a bicycle		
I used a scooter or a skateboard		

What are your solutions?

Draw and label below



We can w ___ to school



We could use a b _____ or
s _____



We can take the
b __ or t _____ and walk



We can reduce the number of c ___
at the drop off area by sharing rides



We can talk to a p _____ or guardian about
making a plan to reduce car use



We can share what we learnt today with our
f _____

