



Getting ready for RAC bstreetsmart

Activity 1: The Ripple Effect

- › As a class, watch the RAC bstreetsmart promotional video. Follow the link to the video below:
<https://www.youtube.com/watch?v=XjiDiRA8gb4&t=52s>
- › Ask the students, what is the purpose of our school attending the RAC bstreetsmart event?
- › In small groups discuss, who do you think is affected when a crash occurs and how are they affected?
- › The term 'Ripple Effect' is used to demonstrate the impact on many people's lives, as a result of someone being involved in a car crash. Reflect on your own life and create a tree (similar to a family tree) of the people that would be affected if you were to be seriously injured in a crash.

Activity 2: How many is too many?

- › In 2019, 165 people were killed in road crashes in Western Australia. Do you believe this is an acceptable number of deaths on our roads?
- › For students to have a visual idea of what 165 'looks like', get the students to draw on their page a 165 sad faces/grave stones/tear drops.
- › Students are to write down what they believe would be an acceptable road toll (number of people who lose their lives) for Western Australia in 2020. Students are to share their number with the rest of the class and explain why they chose that fatality number.
- › Get the students to think about the number that they wrote down as an acceptable Western Australian road toll. Pose the question; from the road toll that you believe to be acceptable, how many of those people are you willing to lose (as a result of a car) from your family and friendship group?
- › Ask the following question again, so what is an acceptable number of fatalities (deaths) on Western Australian roads (or around the world) each year?

Answer: ZERO. Remember, every person that was killed on our roads was someone's son, daughter, mother, father, brother, sister, friend, work colleague, team mate, grandfather, grandmother, niece, nephew, wife, girlfriend, husband or boyfriend. Every one of the people that were killed in a road crash last year left behind people that loved and cared for them.

Activity 3: Preventing car crashes

- › As a class, complete the 'If this is the answer...what is the question?' activity. This activity allows the students to start thinking about how their actions could prevent a crash from occurring.
- › Teacher gives the students an answer e.g. placing mobile phone in the glove box.
- › The students are to come up with possible questions for the answer e.g. how can you as a driver prevent a car crash from occurring?
- › Other answers could include:
 - Find an alternative way home e.g. taxi or call a responsible adult
 - Recognising the signs of fatigue and ensuring you stop every two hours for a break
 - Not distract the driver by showing them text messages
 - Become an extra set of eyes on the road
 - Leave early ensuring you have plenty of time to reach your final destination
- › Students are to come up with possible questions that could lead to the stated answer, this activity could be completed in groups and then discussed as a class. An example question to the answer 'Find an alternative way home e.g. taxi or call a responsible adult' could include: If your designated driver starts to drink, what might you do to ensure that you get home safely?

Activity 4: A day in a life

- › Re-watch the short promotional video (link above). Why do you think the RAC, WA Police, Department of Fire and Emergency services, Royal Perth Hospital, the Theatrical Response Group (Constable Care) and St John Ambulance are involved in the RAC bstreetsmart re-enactment?
- › Select one of the following scenarios and write a diary entry – A day in the life of (the person you selected in the below list).
 1. A police officer who was the first respondent at the scene and now has to tell the family that their loved one has unfortunately been involved in a car crash and has died.
 2. A DFES officer whose role is to cut out the dead and injured who are trapped in the car.
 3. The paramedics that have to frantically work on the person/s involved in the crash, on the way to the hospital.
 4. The emergency medical team that have to work to stabilise the patients' condition once they have reached the hospital after having been in a car crash that ended in them hitting a tree at 120kms.