



# Post main lesson plan

**Topic:** Road Safety

**Year level:** 6

**Title:** Road safety Books

**Duration:** 60 minutes + Reading Time



## **Western Australian Curriculum links**

### **Health and Physical Education**

#### **Strand: Personal, Social and Community Health**

##### **Sub-strand: Being healthy, safe and active**

Content: Strategies that promote a healthy lifestyle

##### **Sub-strand: Communicating and interacting for health and well being**

Content: Skills to establish and manage positive relationships, such as:

- Showing respect and empathy
- Actively listening
- Accepting differences

##### **Sub-strand: Contributing to healthy and active communities**

Content: Preventive health measures that can promote and maintain community health, safety and wellbeing

### **English**

#### **Strand: Literacy**

##### **Sub-strand: Interpreting, analysing and evaluating**

Content: Analyse strategies authors use to influence readers

#### **Strand: Literature**

##### **Sub-strand: Creating Literature**

Content: Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways

Content: Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice

#### **Strand: Literacy**

##### **Sub-strand: Creating Texts**

Content: Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience

Content: Develop a handwriting style that is legible, fluent and automatic and varies according to audience and purpose

Content: Use a range of software, including word processing programs, learning new functions as required to create texts



## Lesson Objectives:

- Students analyse the different components that make up an engaging children's book
- Students write a children's (Year 1 audience) road safety book
- Students illustrate their books to coincide with their road safety message

## Materials/ Equipment and Preparation:

- 'Click Clack – Buckled in your booster seat' or 'That's the sound the street makes' both by Danny Katz – these resources are from SDERA and should be located in your school library. Alternatively you can access both resources for free on iPads using their apps that are downloadable from the app store.
- Sign up to <https://www.mystorybook.com/> (as a teacher) to allow students to access the website if you choose for them to create eBooks (optional)
- Print out the attached [story map](#) template (one per student)
- Print out the attached [illustration and text](#) template (one per student)



Time	Content
5 mins	<p><b>Introduction:</b> <i>In previous lessons we have been discovering the importance of road safety, as a pedestrian, bicyclist and a passenger. Almost every day we are a road user in some form; this is why we need to make good choices while around our roads. We discussed in previous lessons that making poor decisions around our roads could have dangerous consequences.</i></p> <p><i>Learning about road safety from a young age is extremely important; this is why you are going to create your own road safety book. This book will be aimed at year 1 students, so if you can make it interesting, fun and even interactive the more the students will learn. Once we have finished writing, illustrating and designing your books we may go to go to the year 1 classes and read your stories to them.</i></p>
15 mins	<p><b>Activity 1: Road safety stories</b></p> <ol style="list-style-type: none"> <li>1. Read 'Click Clack – Buckled in your booster seat' or 'That's the Sound the Street Makes' by Danny Katz</li> <li>2. Discuss what the students' favourite part of the books were</li> <li>3. Ask the students what were the safety messages the book was trying to convey</li> <li>4. Ask what were some books you liked reading when you were in year one and why?</li> <li>5. Can the students suggest features that should appear in a book that would appeal to a year one student?</li> <li>6. What are some interesting features of children's books, e.g. pop up books, touch and feel books, interactive computer read alongs.</li> </ol>
30 mins	<p><b>Activity 2: Story planning</b></p> <p>Using the story map (<a href="#">see attached</a>) students are to create a story book with a road safety theme. The story map acts as a guide for students to complete the story writing process.</p>
30mins	<p><b>Activity 3: Road safety story creation</b></p> <p>Students are to use the illustration and text template (<a href="#">see attached</a>) to assist them with their drawings and text layout.</p> <p>If students would like to use a computer to generate an e-book, the following website could assist the books development. However this may limit story sharing ability unless a class set of iPads could be arranged.  <a href="https://www.mystorybook.com/">https://www.mystorybook.com/</a></p> <p>Note: The teacher will have to create an online account to save the students stories, this account is free.</p> <p>Due to time restraints this activity may need to be completed in a follow up lesson.</p>
10mins + practice time	<p><b>Activity 4: Read and Share</b></p> <p>If time permits students should practice their presentation of their road safety storybooks e.g. including voices, actions etc.</p> <p>In the next lesson students could present their road safety book to the year one students.</p>
1min	<p><b>Conclusion:</b> <i>Congratulations everyone! You all worked really hard on your road safety story books. You are officially all book authors and illustrators, which is pretty impressive for year five student.</i></p>