



Post main lesson plan

Topic: Road Safety

Year level: 3

Title: Comic Strip Campaign

Duration: 60 minutes



Western Australian Curriculum links

Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Being healthy, safe and active

Content:

Actions in daily routines that promote health, safety and wellbeing

Sub-strand: Communicating and interacting for health and well being

Content:

Choices and behaviours conveyed in health information and messages

English

Strand: Literacy

Sub-strand: Interacting with others

Content:

Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume

Strand: Literacy

Sub-strand: Creating Text

Content:

Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements

Digital Technologies

Strand: Knowledge and Understanding

Sub-strand: Digital Systems

Content:

Digital systems and peripheral devices are used for different purposes



Lesson Objectives:

- Students evaluate the decisions made when crossing the road and suggest safer alternatives
- Students use a computer program to create a comic strip that has a road safety message
- Students verbalise to the class the reasoning behind their choice of road safety message

Materials / Equipment and preparation:

- Computer lab booked - to save time have the students' computers already logged on and internet browser loaded to comics page <http://www.makebeliefscomix.com/Comix/#>
- Computer, speakers, whiteboard/smartboard and projector
- Printer
- Pre-download the video 'The boy who didn't Stop, Look and Listen' from <http://talesoftheroad.direct.gov.uk/> by clicking on the 'see the ad' button located in the middle of the screen, this will ensure buffering doesn't occur mid-lesson. If the video doesn't load in internet explorer, try using google chrome.
- Coloured pencils
- Scrap paper
- Print a teacher copy of *Creating a Road Safety Comic* worksheet accompanying this lesson plan



Time	Content
2mins	Introduction: <i>Over the past few lessons we have been discussing the importance of being safe on our roads. Does anyone remember the bike rules we have learnt previously? What are some of the road rules for you as a pedestrian? Why is it important to follow the road rules?</i>
7mins	<p>Activity 1: Unsafe decisions video</p> <ol style="list-style-type: none"> Show students the TH!NK videos about 'The boy who didn't Stop, Look and Listen' or 'The boy who didn't look for a safe place to cross' http://talesoftheroad.direct.gov.uk/ <ul style="list-style-type: none"> Why was the boy hurt? What could the boy have done differently to ensure he arrived at the other side of the road safely? What were some of the activities the boy missed out on because he wasn't safe? Discuss correct pedestrian crossing techniques by refreshing Stop, Look, Listen and Think. <ul style="list-style-type: none"> Could I have two volunteers to demonstrate how to cross the road safely (ensure the students follow the Stop, Look, Listen and Think procedure)
34mins	<p>Activity 2: Create a road safety message</p> <ol style="list-style-type: none"> Ask students if they can think of any road safety messages. Student to create a comic strip with a road safety message using the following website http://www.makebeliefscomix.com/Comix/# Follow instructions on the attached worksheet, an example copy is also included.
15mins	<p>Activity 3: Share your message</p> <ol style="list-style-type: none"> Students share and explain their road safety comic strip with other students in the class. <ul style="list-style-type: none"> Were there any reoccurring messages? Can anyone think of any other road safety messages that we didn't create into a cartoon? E.g. bike safety, not listening to music while walking to school etc.
2mins	<p>Conclusion: <i>Today we have demonstrated that roads can be very dangerous if we are unsafe around them. Sometimes, if we are unsafe around the roads, we may become unable to participate in our favourite activities. What are some of your favourite activities? We have come up with many different ways of what safe behaviour is and how it makes us feel. It is important to spread our road safety messages with others to ensure everybody is safe on our roads.</i></p>

For further road safety activities refer to the following "Challenges and Choices" 2013 resource created by School Drug Education and Road Aware (SDERA):

Focus Area 3: Passenger Safety	page 93
Focus Area 4: Pedestrian Safety	page 125
Focus Area 5: Safety on Wheels	page 155