



Pre main lesson plan

Topic: Personal Safety

Year level: 2

Title: Emergency! Who are you going to call?

Duration: 70 minutes



Western Australian Curriculum links

Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Being healthy, safe and active

Content:

Strategies to use when help is needed:

- procedure and practice for dialling 000 in an emergency
- locating safety houses and trusted networks in the local community

Strategies and behaviours that promote health and wellbeing

Sub – strand: Contributing to healthy and active communities

Content:

Actions that keep people safe and healthy in and outside the classroom

English

Strand: Language

Sub-strand: Language for interaction

Content:

Identify language that can be used for appreciating texts and the qualities of people and things

Strand: Literacy

Sub-strand: Interacting with others

Content:

Use interactions skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately



Lesson Objectives:

- Students rehearse what to do if there is an emergency using a clear voice to communicate with each other
- Students distinguish the differences between the Police, Fire and Emergency Services and Ambulance through discussion and drawing
- Students develop the skills required to follow in an emergency situation
- Students identify 5 safe people and places

Materials/ Equipment and preparation:

- Computer, smartboard/whiteboard, speakers
- Connect to the internet and log onto <http://kids.triplezero.gov.au/index.php?lang=en> (a downloadable version of this is available by accessing Teachers and Parents Guide on the website. The Triple Zero Kids Challenge can also be downloaded from the App store onto an iPad or iPhone)
- Blank paper (class set)
- [Print out Emergency – Who are you going to call? Drawing Worksheet](#)
- Coloured pencils



Time	Content
2mins	<p>Introduction: <i>In today's lesson we are going to be discussing who to call in case of an emergency. Does anyone know what 3 emergency services we have and what do they do?</i></p>
20mins	<p>Activity 1: Triple Zero Kids Challenge http://kids.triplezero.gov.au/index.php?lang=en</p> <ol style="list-style-type: none"> 1. Select one of the following scenarios. <ul style="list-style-type: none"> - Police (2nd scenario): Stranger Dangers - Police (4th scenario): What to do if you see a car crash? - Fire (2nd scenario): What to do if there is a fire? - Ambulance (1st scenario): The importance of calling 000 only when there is an emergency - Ambulance (3rd scenario): What to do if someone hurts themselves badly? 2. Using the whiteboard/smartboard work as a class to complete the scenario. Emphasise that you only call 000 when there is a Police, Fire or Ambulance emergency.
20mins	<p>Activity 2: Rehearsing a 000 call</p> <ol style="list-style-type: none"> 1. Organise students into groups of 3 or select 3 students to perform in front of the class. 2. Students are to pretend to be either: the emergency operator, the person calling emergency and the person who is injured. 3. Read out the following scenario <i>You are at the Leederville (change the name to suit your area) skate park with 5 of your friends. Your best mate thinks they're too cool to wear a helmet. They complete an awesome jump but then something goes wrong and they crash into the ground. They do not appear to have broken bones but there is a small amount of blood coming from their head. Who are you going to call?</i> <p>From this point the students need to take on their character roles and act out the emergency interaction.</p> 4. Remind students that they are required to ask for the most appropriate emergency service. They also need to think about where they are? Describe the symptoms of the person or the location of the accident/crime that you are calling for. 5. If time permits, swap the roles of the students around and give them another scenario. 6. Students can act out the following characters for the next scenario; the emergency operator, the person calling emergency and the witness. <i>You and your friend are riding your bikes home from sports practice. You come to a set of lights, where you stop as the red person signs is showing.</i>



	<p><i>Across the street you read the name Donaldson Road. As you are waiting for the light to turn green a car with only 1 person in it, goes through the lights and hits another car with 3 people in it. You don't have a mobile phone but you know your friend does.</i></p> <p>Activity 3: Emergency! Who are you going to call? Worksheet drawing activity</p> <ol style="list-style-type: none"> 1. Hand out worksheets to each student. 2. Students are to trace each letter for Emergency, Police, Fire and Ambulance. 3. Students are to draw a separate scenario for when they would call the Police, Fire and Ambulance emergency services. <p>Activity 4: Safety hands (see attached worksheet for example)</p> <ol style="list-style-type: none"> 1. Students are to draw around their hands. This might be a great paired activity, getting students to trace around each other's hands. 2. On the first hand, students are to write 'Safe People' and list 5 people on each finger that they see as a safe person. If they could list the safe people's phone numbers that would be even better. 3. On the second hand, students are to write 'Safe Places' and list 5 safe places they can go to if they are in trouble. <p>Conclusion: <i>Today we have learnt who to call if there is an emergency. When RAC Community Education visits, we are going to find out how to keep ourselves safe.</i></p>
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15mins

10mins

3mins