



Lesson plan

Topic: Road Safety

Year level: 2

Lesson title: Safety in and around vehicles
Main Lesson Plan

Lesson duration: 60 minutes



Australian Curriculum links

Health and Physical Education

Strand: Personal, Social and Community

Sub-strand: Being healthy, safe and active

Content:

Recognise situations and opportunities to promote health, safety and wellbeing

Sub- strand: Communicating and interacting for health and wellbeing

Content:

Identify and practise emotional responses that account for own and others' feelings

English

Strand: Literacy

Sub-strand: Interacting with others

Content:

Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately



Lesson objectives

- Students create a list of steps to remember when exiting a car
- Students create a safety exit door box
- Through storytelling students develop an understanding of the importance of booster seats, wearing a seatbelt and sitting in the back of the car
- Students watch, analyse and discuss appropriate behaviour around the bus

Materials/equipment and preparation

- Click Clack by Danny Katz – This book can be found with your schools SDERA resources or alternatively download Click Clack app onto your electronic device
- Computer/Speakers/ Projector
- Print an “**Exiting the car Checklist**” for each student (see attached worksheet)
- “**Activity - Safety Door Exit**” worksheet printed out (one per student)
- Pre -download videos to ensure buffering doesn’t occur mid-lesson
http://www.youtube.com/watch?v=D_CbdXAY29o
<http://www.wondergrovelearn.com/lesson/stay-seated-on-a-bus-4/?lp=back-to-school-english>



Time	Content
2mins	<p>Introduction: <i>Over the last few lessons we have learnt a lot about being safe around our roads. We discovered what to do in an emergency and who to call, what was the special number again?</i> Answer: 000</p> <ol style="list-style-type: none"> 1. <i>Today we are going to explore the world of being a passenger. But not just any passenger, a SAFE passenger.</i> <ul style="list-style-type: none"> - <i>Where are some of the places we can be a passenger? Answer: In a Car, Bus, Plane etc</i> - <i>For today we are going to look at being a passenger in a car and a bus.</i>
15mins	<p>Activity 1. Click Clack reading book</p> <p>Let's read the following book Click Clack by Danny Katz (an alternative is downloading the app onto an ipad and display on the smartboard so the whole class can see).</p> <ol style="list-style-type: none"> 1. <i>Although everyone in the story went on a different adventure they all had at least 3 things in common. Did you figure out what they all had in common (remember we a talking about being a safe passenger)?</i> Answer: <i>They were all putting on a seatbelt, they were all sitting in the back of the car and they were all in their own special booster seats.</i>
20mins	<p>Activity 2. Safety door exit check list</p> <ol style="list-style-type: none"> 1. Draw a road with a footpath on your page (or whiteboard for a whole class activity). Add a car with doors. 2. <i>What side of the car do you think you should get out of?</i> <ul style="list-style-type: none"> - <i>Why?</i> 3. <i>What are some things we should think about before getting out of a car? Let's create a class check list (see attached worksheet).</i> 4. <i>Wow. That's a great list we have come up with; this list should be checked every time we get out of the car. Why don't we create something that will make it easier for us to identify which door is safest to get out of.</i>

<p>12mins</p>	<p>Activity 3. Safety door exit hanger</p> <p>Students are to create a Safety door exit hanger, to place inside the back left hand side passenger door.</p> <ol style="list-style-type: none"> 1. Hand out Safety Door Exit worksheet one per student. 2. Students are to follow the instructions on the worksheet. 3. Once the students have completed their safety door exit hanger, ask students <p>This activity is unlikely to be completed in the allocated time (could be completed for homework or next lesson).</p>
<p>6mins</p>	<p>Activity 4. Exiting the bus safely</p> <p><i>We have discussed how to exit a car safely but what do you do on a bus?</i></p> <ol style="list-style-type: none"> 1. <i>We are going to watch two short videos</i> 2. <i>Let's see if Victor is being safe around the bus?</i> <p>http://www.youtube.com/watch?v=D_CbdXAY29o</p> <ul style="list-style-type: none"> - <i>What did we learn from Victor? Answer: Never cross in front of the bus/car and never play behind a bus or car because the driver cannot see you.</i> - <i>What should you do, once you have exited the bus and need to cross the road? Answer: WAIT for the bus to leave, STOP at the path, LOOK for other buses and cars etc., LISTEN for motorbikes, bikes, cars, trucks etc., THINK am I crossing in the safest place.</i> - <i>There was one more thing Victor did not do, we all learnt about this at the start of the lesson. Answer: Victor wasn't wearing his seatbelt. Let's see what can happen if you don't wear your seatbelt on the bus.</i> <ol style="list-style-type: none"> 3. Click on the video link below (if the video does not play in Internet Explorer. Google chrome may be required). <p>http://www.wondergrovelearn.com/lesson/stay-seated-on-a-bus-4/?lp=back-to-school-english</p> <ul style="list-style-type: none"> - <i>Wow, what did we learn from Maria?</i> - <i>Who should we listen to when we are on the school bus?</i> - <i>What were some of the animals Maria and her friend were acting out? What animal would you be while staying seated on the bus?</i> <p><i>It was extremely lucky that Maria put on her seatbelt otherwise she could have gotten really hurt.</i></p>



5mins	<p>Conclusion: <i>Let's do a quick quiz to see who our super safe passengers are.</i></p> <ol style="list-style-type: none"><i>1. Where should you sit in the car, the front or the back?</i> <i>Answer: The Back</i><i>2. Name one thing you should NOT do when around buses?</i> <i>Answer: Walk in front of them or play behind them</i><i>3. What is the name of the special seat you should sit on in car (this one is tricky)?</i> <i>Answer: Booster seat</i><i>4. List one thing that you need to do before getting out of the car (think back to our checklist)?</i> <i>Answer: I always wait until the car has completely stopped before taking off my seatbelt.</i><i>5. What should you do before crossing the road?</i> <i>Answer: Stop, Look, Listen and Think.</i> <p><i>Well done everyone, you are all pretty awesome safe passengers.</i></p>
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For further road safety activities refer to Year 2 Challenges and Choices by SDERA:

- Focus Area 3: Passenger Safety page 83
- Focus Area 4: Pedestrian Safety page 113
- Focus Area 5: Safety on Wheels page 145