



Pre main lesson plan

Topic:	Road Safety
Year level:	1
Title:	Learning the roads
Duration:	70 minutes



Western Australian Curriculum links

Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Being healthy, safe and active

Content:

Personal strengths and how these change over time

Content:

Strategies to use when help is needed, such as:

- reading basic safety signs
- asking a trusted adult

Sub- strand: Communicating and interacting for health and wellbeing

Content:

Positive ways to react to their own emotions in different situations, such as seeking help and remaining calm

English

Strand: Language

Sub-strand: Language variation and change

Content:

Understand that people use different systems of communication to cater to different needs and purposes and that many people may use sign systems to communicate with others

Sub-strand: Language for interaction

Content:

Understand that language is used in combination with others means of communication, for example facial expressions and gestures to interact with others

Strand: Literacy

Sub – strand: Interacting with others

Content:

Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions

Content:

Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace



Lesson Objectives:

- Students identify different road users e.g. cars, trucks, pedestrians, cyclist etc.
- Student recognise the difference between an unsafe and safe situation using a Y chart
- Students discover how dangerous the road can be, especially if they put themselves in unsafe situations

Materials/Equipment and Preparation:

- PowerPoint presentation 'RAC Learning the Roads' (refer to supporting materials)
- 'That's the Sound the Street Makes' by Danny Katz (this book may be in your library and available with the SDERA resource pack – Challenges and Choices or, alternatively, an interactive app can be downloaded for free from the Apple App Store) – optional activity for activity 2
- Computer linked to Interactive Whiteboard/projector and screen to run PowerPoint presentation
- Print out 1 copy of each of the 'Let's cross the road' – matching game images (refer to supporting materials)
- Print out 2 copies of the red and green cards (refer to supporting materials) for the Safe and Unsafe Scenario activity. Cut each of the cards out.



Time	Content												
2mins Slide 1 5mins Slide 2 30mins Slides 3 & 4	<p>Introduction: Introduce road safety with the use of the 'RAC Learning the Roads' PowerPoint presentation.</p> <p>Activity 1. Road users:</p> <ul style="list-style-type: none"> - Students are to identify the objects that are found on our roads <p>Activity 2. Select either Option A or Option B below</p> <p>Option A. Read and Learn:</p> <ul style="list-style-type: none"> - Read '<i>That's the Sound the Street Makes</i>'. - Ask the students to identify the unsafe situations and discuss how Ella and her Dad made these situations safe, use the table below. - Discuss with students the importance of walking to school with a responsible adult. Students should not be walking to school, shops etc. without the assistance of a responsible adult. Get the student to think of someone in their family who is a responsible adult. - The teacher completes the table below on the whiteboard as the class contributes their ideas. <table border="1" data-bbox="437 1227 1394 1637"> <thead> <tr> <th colspan="4" data-bbox="437 1227 1394 1312">That's the Sound the Street Makes</th> </tr> <tr> <th data-bbox="437 1312 681 1420">Unsafe behaviour</th> <th data-bbox="681 1312 924 1420">What could have happened?</th> <th data-bbox="924 1312 1155 1420">How did Ella help make the situation safe?</th> <th data-bbox="1155 1312 1394 1420">What did Ella teach us?</th> </tr> </thead> <tbody> <tr> <td data-bbox="437 1420 681 1637">e.g. Ella's Dad did not look for other pedestrians</td> <td data-bbox="681 1420 924 1637">The scooter could have crashed into Ella's Dad and hurt him.</td> <td data-bbox="924 1420 1155 1637">Ella said 'Watch out' and moved her Dad out of the way.</td> <td data-bbox="1155 1420 1394 1637">Always look (pay attention) for other people on the footpath</td> </tr> </tbody> </table>	That's the Sound the Street Makes				Unsafe behaviour	What could have happened?	How did Ella help make the situation safe?	What did Ella teach us?	e.g. Ella's Dad did not look for other pedestrians	The scooter could have crashed into Ella's Dad and hurt him.	Ella said 'Watch out' and moved her Dad out of the way.	Always look (pay attention) for other people on the footpath
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20mins Slide 5	<p>Option B. Safe and unsafe behaviours:</p> <p>i. Introduce safe and unsafe situations by getting students to brainstorm using the two charts on the PowerPoint screen. Students compare what safe and unsafe behaviour looks, sounds and feels like. The following focus questions will enable you to guide the students through the brainstorming process:</p> <ul style="list-style-type: none"> - <i>What does it mean to be safe?</i> - <i>What does it mean to be unsafe?</i> - <i>Who might get hurt if you behave in an unsafe way?</i> 												



Slide 6	<ul style="list-style-type: none"> - <i>Who is going to be upset or sad if you choose to behave in an unsafe way?</i> <p>ii. <i>Students are to draw a simple sad face in their books. Inside the sad face students write all the names of people that might be sad or upset if they hurt themselves while acting unsafely.</i></p> <p><i>E.g. Mum, dad, brother, sister, best friend, teacher, police person, soccer team, grandparent, classmate, neighbours etc.</i></p> <ul style="list-style-type: none"> - <i>Imagine all these people sad because of your unsafe behaviour</i> - <i>Do you think our roads are unsafe? Why do they think roads are unsafe?</i> - <i>Can roads be safe? How?</i>
15mins Slide 7	<p>Activity 3. Let's cross the road – matching game (safe and unsafe situations):</p> <ol style="list-style-type: none"> i. Teacher holds up the unsafe images from the 'Let's cross the road – matching game'. ii. Students decide why the activity shown in the image is unsafe. iii. Teacher holds up the safe images from the 'Let's cross the road – matching game'. iv. Students decide why the activity shown in the image is safe. v. Students need to match the unsafe picture with an alternate safe picture. vi. Discuss why the chosen options are safer e.g. the use of crosswalks and the green 'walk' signal/ red 'walk' signal lights. vii. Discuss that walking on the road instead of the footpath can be extremely dangerous. viii. Remind students that they are required to wait for cars to stop before entering a crosswalk or when crossing at pedestrian traffic lights. ix. Once students have completed the matching activity, the teacher should lay out all the safe crossing images. x. Ask the students, '<i>Which image demonstrates a person crossing the road in a safe spot however they are not crossing in a safe manner?</i>' Answer: The boy that is listening to music while crossing the road. xi. Why is this demonstrating unsafe behaviour? xii. Who is missing in these images? Answer: A responsible adult
15mins Slide 8 - 14	<p>Activity 4. Safe and unsafe scenarios:</p> <ol style="list-style-type: none"> i. Organise students into groups of 3-4. ii. Each group is given a red card and a green card iii. Explain to the students that you are going to read out a scenario.



<p>5mins Slide 15</p>	<p>Once you have completed reading the scenario, each group has to decide (all together) if the person's behaviour was safe or unsafe.</p> <ul style="list-style-type: none">iv. Teacher read out Scenario 1 (followed in turn by Scenario 2 and 3)v. Student are to hold up the green card if the person is demonstrating safe crossing the road behaviour or red if the person is showing an unsafe way to cross the road. <p>Conclusion</p> <p><i>"Today you have learnt that roads can be very dangerous. It is important that you make safe decisions when near the road. It is very easy to choose unsafe behaviours, and if you do choose unsafe behaviours the consequences can be serious. You should always (at least until you are around 12 years of age) have a responsible adult that can help you cross the road. It is up to you to speak up and tell your parents if they are being unsafe around the road."</i></p>
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