



# Main lesson plan

<b>Topic:</b>	<b>Road Safety</b>
<b>Year:</b>	<b>Pre - Primary</b>
<b>Title:</b>	<b>Safe places to cross</b>
<b>Duration:</b>	<b>30 – 45 minutes</b>



## **Western Australian Curriculum links**

### **Health and Physical Education**

#### **Strand: Personal, Social and Community Health**

##### **Sub-strand: Being healthy, safe and active**

Content:

Protective behaviours to keep safe and healthy: saying 'no'; moving away; telling an adult; asking for help

##### **Sub- strand: Communicating and interacting for health and wellbeing**

Content:

Personal and social skills to interact with others: expressing needs; wants and feelings; active listening self - discipline

##### **Sub –strand: Contributing to healthy and active communities**

Content:

Actions that promote health, safety and wellbeing, such as following safety symbols and procedures

### **English**

#### **Strand: Literacy**

##### **Sub-strand: Interacting with others**

Content:

Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact



## Lesson Objectives:

- Students identify safe places to cross the road
- Students use the RAC Little Legends Club game to self-discover the importance of being safe around the roads
- Students demonstrate how to safely cross the road using the process of Stop, Look, Listen and Think

## Materials/ Equipment:

- Smart board or a class set of iPads or a computer lab
- Download the RAC Little Legends Club game
- Teacher to watch the instructional RAC Little Legends Club game video before the lesson  
<https://littlelegends.rac.com.au/teacherGameIntro1>
- Download or print the Twinkle, twinkle traffic light song lyrics  
<http://tmas.kcls.org/twinkle-twinkle-traffic-light/>
- Cut out '[Safe places to cross the road](#)' template (this activity could be completed individually or in groups). Teacher instructions are also included on the template.
- Outdoor area with a footpath (you could also tape out a pretend road for students to practice on)



Time	Content
5 mins	<p><b>Introduction: Twinkle, twinkle traffic light song</b>  <i>Today we are going to start our learning with a song. We are going to sing a song about traffic lights. Who knows what traffic lights do?</i></p> <ul style="list-style-type: none"> <li>- <i>Sing traffic light song</i></li> </ul> <p><i>Wow! We have some great singing voices in our class today. The song told us that cars need to stop when the light goes red.</i></p> <ul style="list-style-type: none"> <li>- <i>What does the green light tell the cars to do?</i></li> <li>- <i>What happens when the yellow light shines bright?</i></li> <li>- <i>So the traffic lights tell the people driving cars when to stop and go, what tells people who are walking to stop and go?</i></li> </ul>
10 mins	<p><b>Activity 1: Game time</b>          The RAC Little Legends Club game can be explored by students in small groups, alternatively this activity can be completed as a class with teacher led direction.</p> <ul style="list-style-type: none"> <li>- Demonstrate the game on the interactive smart board</li> <li>- Students should be reminded that, just like the characters in the game, they too should walk to school with a responsible adult</li> <li>- Discuss the four special words they need to remember when crossing the road (if you have completed the pre lesson, ask students to recall what they learnt in the last lesson)</li> <li>- Ask students to point to their feet on the word 'stop', point to their eyes on the word 'look', point to their ears on the word 'listen' and point to their brain on the word 'think'</li> <li>- Hand out class set of iPads or move to computer lab</li> <li>- Students are to work in groups to self-explore the game to see if they can get the characters to school and home again safely</li> </ul>
10 mins	<p><b>Activity 2: Game cut out</b></p> <ul style="list-style-type: none"> <li>- Set up tables with the 'Safe places to cross the road' template</li> <li>- Students are to select the 'safe places' to cross and place them on the street scene</li> <li>- Discuss with students the importance of looking for a safe place to cross the road. What could happen if you are unsafe when crossing the road?</li> <li>- Ask students to create a safe path to school using the shoe cut outs</li> <li>- Discuss with students where their feet should stop before crossing the road and the other important steps to complete before crossing the road (Stop, Look, Listen and Think).</li> </ul>
10mins	<p><b>Activity 3: Role play</b></p> <ul style="list-style-type: none"> <li>- Take students outside to a footpath (this could also have an outline of a road using tape)</li> <li>- Students are to watch as you demonstrate the Stop, Look, Listen and Think process to crossing the road safely</li> <li>- In pairs, students are to practice Stop, Look, Listen and Think</li> </ul>
5mins	<p><b>Conclusion:</b>          To finish today's lesson, who can recall the safe places to cross the road?</p> <p>I would like everyone to practice Stop, Look, Listen and Think with a responsible adult on the way home from school this afternoon.</p>