



Little Legends Club

Game Focused Lesson

Upper Primary

Topic: Bike Safety

Title: Responding to Hazards

Duration: 40 minutes



Australian Curriculum Links

Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Being Healthy, Safe and Active

- Plan and practise strategies to promote health, safety and wellbeing (ACPPS054)

Sub-strand: Contributing to Healthy and Active Communities

- Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities (ACPPS058)

English

Year 5 Strand: Literacy

Sub-strand: Interacting with others

- Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view ([ACELY1699](#))

Year 6 Strand: Literacy

Sub Strand: Interacting with others

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions([ACELY1709](#))

Technologies

Sub-strand: Digital Technologies Processes and Production Skills

- Acquire, store and validate different types of data, and use a range of software to interpret and visualise data to create information ([ACTDIP016](#))



Lesson Objectives:

- Identify traffic hazards when riding a bike
- Recognise that different routes and areas have different hazards
- Describe what they can do to protect themselves from traffic hazards
- Practice avoiding traffic hazards in a computer simulated environment

Materials/ resources

- Interactive whiteboard/smartboard
- Computer/ipad with access to Little Legends Club upper Primary Game
www.littlelegends.com.au/game3 OR ipad with the RAC Little Legends app
downloaded (<https://itunes.apple.com/au/app/lil-legends/id1063939754?mt=8>)
- Webpage to create a venn diagram
http://www.readwritethink.org/files/resources/interactives/venn_diagrams/
(optional)
- Alternatively, use the venn diagram worksheet provided or a page in a workbook.



Time	Activities	Resources
2 min	<p>Introduction</p> <p>Today we're going to be looking at hazards we may see when we're on the roads and how we can respond to them and stay safe, especially when we're riding our bikes. Who rides their bike? Where do you ride? Gather answers to highlight later if any students ride their bikes through any similar areas to that on the routes in the game.</p>	
10min	<p>Activity1: Hazards</p> <p>As a class discuss;</p> <p>What is a hazard?</p> <p>What do you do when you see a hazard?</p> <p>What are some hazards you can think of when around the roads?</p> <p>Use the student hazard ideas and allow students to pick one and think, pair, share</p> <ol style="list-style-type: none"> 1) the dangers that may arise from this hazard and 2) how they would respond to/ prevent this. <p>Examples of hazards could be:</p> <ul style="list-style-type: none"> • Running near the roads (dangers- could trip and fall on the roads or run onto the road. Prevention- always walk near the roads, run only in parks and other safe areas) • Listening to music on your headphones while walking (dangers- won't hear cars/bikes that may be coming, could walk out onto the road and not hear a car or bike. Prevention- no headphones while walking near the roads.) • Potholes in the roads when riding your bike • Playing with friends in the driveway • Watching a movie on your phone while walking • Crossing the road on a bend • Pedestrians on the footpath when you're cycling <p>Students can share their ideas with the class.</p>	Whiteboard/smartboard to record ideas
10min	<p>Activity 2: LLC Game play</p> <p>Students open the Little Legends club game either online or in the app. The aim of this game is to get to school safely. It has been sped up for you, a bit like riding your bike quickly in real life, so you don't have much time to spot and respond to the hazards you may see. This may mean you have to slow down/move early to avoid the hazard, so scanning ahead will help you.</p> <p>Students play the game individually or in pairs, choosing route a or b. Each route has 3 'areas' to ride through, 1 of which is unique to the route and 2 of which are shared.</p>	Computers/ipads for students to play the Little Legends Club game on.



	<p>As they are playing they can list down any hazards they see in their route or things they have to avoid.</p> <p>When they have finished playing, gather the class together and ask what some of the hazards you saw and how did you responded to them? (eg, I saw lots of people in the busy shopping mall, so I slowed down when riding through there).</p>	
10 min	<p>Activity 3: Hazard Sharing</p> <p>Join together with another pair that has done a different route to you (eg a group who played Route A join with a group that played Route B). The two groups share the hazards they found to complete a venn diagram of the hazards found along the routes either in workbooks, using the online resource (http://www.readwritethink.org/files/resources/interactives/venn_diagrams/) or the worksheet provided.</p> <p>Circulate amongst the students and ask Were there any hazards found in all areas? What about any unique to a particular route?</p>	<p>Workbook/ worksheet/ internet access for students to complete a venn diagram</p>
5 min	<p>Activity 4: Watch out for the Hazard!</p> <p>If you were on a local council and you had to choose only one hazard to highlight for your community about cycling through a particular route, what would you choose? Ask students to choose 1 hazard from their venn diagram and write a sentence underneath outlining the hazard and its prevention. (eg, If the shopping mall is busy, slow down or walk your bike through).</p> <p>Extension- draw a poster/advert on behalf of the council to encourage people to avoid these hazards.</p>	<p>Optional- paper and pens for advert</p>
3 min	<p>Conclusion</p> <p>At the start you said you rode your bike in certain areas- is there anything that you'll watch out for now when you're cycling? How will you protect yourself against it and stay safe?</p> <p>Well done, thank you.</p>	

