



## Upper Primary Bike Safety: Literature Link

### Literature Link:

Read *Mulga Bill's Bicycle* by AB 'Banjo' Patterson.

- Read the poem as a class/ individually
  - Complete some/all attached activities and questions focusing on literacy skills and responding to the poem either as a class or in literacy groups.
  - Complete safe/unsafe list as part of bike safety health lesson
- **English- (year 5) Examining Literature** - Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes. ACELT1611
- (Year 6) Literature and Context-** Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts. ACELT1613
- (Year 6) Literature and Context-** Identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse. ACELT1617
- **Health and Physical Education- Communicating to healthy and Active Communities-** Preventive health measures that promote and maintain an individual's health, safety and wellbeing, such as: bicycle safety ACPPS058

Name:



### Mulga Bill's Bicycle

List the things that Mulga Bill does that are unsafe when riding his bike in the 'unsafe' column. In the 'safe' column write how he could have been safer when riding.

<b><u>UNSAFE</u></b>	<b><u>SAFE</u></b>
Eg. Mulga Bill was riding extremely fast	He could have practiced using the brakes before he went for a ride and used them when we was going down the hill





## Upper Primary English Activities: Mulga Bill's Bicycle by AB 'Banjo' Patterson

Cut out the Activity strips for students to 'lucky dip' and complete the activities and questions. Alternatively, select some to complete as a class.

Mulga Bill thinks he can ride this bike, even though he's never ridden a bike before. Why do you think Mulga Bill thought he could ride a bike? Was he right?

Who/what does Mulga Bill blame for the accident? What do you think this shows about Mulga Bill?

When this poem was written, cycling was the new craze. Could you write/create a modern-day version of this poem using something that is a current craze?

Underline any words you don't know the meaning of. Find them in the dictionary and write down the definition.

Underline the descriptions and details of Mulga Bill and the setting of the poem to draw a picture using these descriptors.



This poem uses rhyming couplets (2 lines that rhyme at the end).

'Twas Mulga Bill, from Eaglehawk, that caught the cycling **craze**;  
He turned away the good old horse that served him many **days**

Can you create a short verse or poem about riding your own bike using rhyming couplets?

While reading the poem, find and highlight the following techniques: alliteration, simile, repetition, onomatopoeia.

What do you think **resplendent** means? Talk to your partner then write your answer down. Look it up in the dictionary- were you right?

What does Mulga Bill mean by 'I hate a man that blows.'

Does this fit in with Mulga Bill's character in the poem?

Write a list of words that tell you the poem is very old, words that we don't use anymore.

Mulga Bill thinks he can ride this bike, even though he's never ridden a bike before. Make a text-to-self-connection; write about how you learned to ride a bike. What did you have to do to learn? Who taught you?