



**Little Legends Club**  
**Game Focused Lesson**  
**Lower Primary**

**Topic: Pedestrian Safety**

**Title: Cross the Road Safely**

**Duration: 40 minutes**



## Australian Curriculum Links

### Health and Physical Education

**Strand:** Personal, Social and Community Health

**Sub-strand:** Being Healthy, Safe and Active

- Recognise situations and opportunities to promote health, safety and wellbeing (ACCPS018)

### English

**Strand:** Literacy

**Sub-strand:** Interacting with others

Year 1:

- Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions ([ACELY1656](#))
- Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace ([ACELY1788](#))

Year 2:

- Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions ([ACELY1666](#))
- Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately ([ACELY1789](#))

### Technologies

**Strand:** Digital Technology

**Sub-Strand:** Knowledge and Understanding

- Recognise and explore digital systems (hardware and software components) for a purpose ([ACTDIK001](#))



## **Lesson Objectives:**

- Identify a responsible adult who you can cross the road with
- Recognise the need to hold hands when crossing the road.
- List the steps of Stop, Look, Listen and Think in correct order when crossing the road.
- Practice Stop, Look, Listen and think when crossing the road in a game-based situation.

## **Materials/ resources**

- Interactive whiteboard/smartboard
- Power point lesson template to follow
- Computer/ipad with access to Little Legends Club Lower Primary Game  
[www.littlelegends.rac.com.au/game1](http://www.littlelegends.rac.com.au/game1) (for each student or pair of students)
- Stop, Look, Listen, Think video (from RACQ  
<https://www.youtube.com/watch?v=WPe22XLMHZQ>)



Time	Activity	Resources
2 min	<p><b>Introduction</b></p> <p>One important time we need to think about safety on the roads is when we cross a road. <b>Why can it be dangerous crossing the road?</b></p> <p>Today we'll talk about the way you can cross to road safely. We can do it every time we cross the road, but today we're going to practice this using a game to help us.</p>	
5 min	<p><b>Stop, Look, Listen, Think</b></p> <p>When we cross the road we need to Stop, Look, Listen and Think.</p> <p><b>Stop-</b> with your feet at the edge of the path, not on the road.  <b>Look-</b> both ways, behind you and keep looking as you cross the road.  <b>Listen-</b> for traffic and sounds coming, even if you can't see it you may hear it.  <b>Think-</b> is it safe to cross? Do I need to wait?</p> <p>It is important to do all these things (and that your adult does them too!) every time you cross the road.</p> <p><b>Watch the Stop, Look, Listen, Think video (RACQ <a href="https://www.youtube.com/watch?v=WPe22XLMHZQ">https://www.youtube.com/watch?v=WPe22XLMHZQ</a>)</b></p> <p>As a class practice saying and doing stop, Look, Listen and Think, using hand palm-out to stop, point at eyes for look, cup ears for listen and point head to think.</p>	Stop, Look, Listen, Think video
5 min	<p><b>Holding Hands</b></p> <p>Open the Little Legends club website (<a href="http://www.littlelegends.rac.com.au/game1">www.littlelegends.rac.com.au/game1</a> ) and click the arrows until you reach the 'pedestrian safety' game on the interactive whiteboard. We are going to practice our 'Stop, look, listen and think' strategy in this game here. The aim of the game is to get to school safely. Explain that games like this can be lots of fun to play and also help us to practice important skills such as crossing the road safely.</p> <p>Demonstrate how to drag and drop the characters- take Mel and try to drag her across the first road (she will bounce back to the footpath as she doesn't have an adult with her).</p>	Little Legends Club Lower primary game on smartboard ( <a href="http://www.littlelegends.rac.com.au/game1">www.littlelegends.rac.com.au/game1</a> )



	<p><b>Why doesn't Mel want to cross by herself? Who does she ask for?</b> That's right, she wants an adult.</p> <p><b>Who do you need to have with you when you cross the road?</b> just like Mel, you need a responsible adult</p> <p><b>Why do you need a responsible adult with you when you cross the road?</b> They have experience crossing the road and can help you decide if it is safe to cross or not.</p> <p><b>Who is your responsible adult?</b> Students can suggest responsible adults to cross the road with.</p> <p><b>Who is a responsible adult Mel can cross the road with?</b> Mum is right near Mel when the game starts, so students can move mum right next to Mel at the side of the road.(If mum is not there you can add her by pressing the '+' sign in the lower left hand corner of the screen)</p> <p><b>Mel and Mum will be crossing at a road with an island (see next activity)</b></p>	
5min	<p><b>Safe places to cross</b></p> <p>In this game there are some different options for places to cross the road-</p> <ul style="list-style-type: none"> <li>• <b>Road with an island.</b></li> <li>• <b>Pedestrian lights (using red and green figure)</b></li> <li>• <b>Assisted crossing with a crossing guard</b></li> </ul> <p>As you play the game you will come to each of them.</p> <p><b><u>Road with an Island</u></b></p> <p>Move mum and Mel up to the edge of the road. They are ready to cross and the Stop, Look, Listen and think icons will appear on the screen. <b>What are the four things they need to do when they cross a road like this?</b> Students tap the 'stop, look listen, think' icons in order as they say them.</p> <p><b>What is this island in the middle of the road for?</b> Yes, you can stop here if you can't cross all the way, then stop, look, listen and think again to cross the other half of the road.</p> <p><b>Are there any places like this near our school to cross the road?</b> There may or may not be, students can think of examples.</p>	<p>Little Legends Club Lower primary game on smartboard (<a href="http://www.littlelegends.rac.com.au/game1">www.littlelegends.rac.com.au/game1</a> )</p>



<p>5 min</p>	<p><b><u>Pedestrian lights (using red and green figure)</u></b>          Drag your characters through the park and past the ice cream stand to the next road they have to cross. This is a crossing at lights.  <b>Can we cross here now?</b> No, the pedestrian light is not green, it is red.  <b>What do we have to do to change the lights so it is safe to cross?</b> We have to press the silver button on the traffic lights and wait. Ask a student to press the button and wait to the lights to change. The characters will cross when it is safe.  <b>Can we cross if there is a red figure on the traffic lights?</b> No, we can only keep crossing if we have already started and the red figure starts to flash.  <b>Are there any crossings like this near our school or your house?</b> Students can share where they have used the lights to cross a road.</p>	
<p>5 min</p>	<p><b><u>Assisted crossing with a crossing guard</u></b>          Continue to move your characters to the final crossing outside the school, which is an assisted crossing with a crossing guard. You could use this as a link to your own school crossing guard if applicable and talk about how they help students cross the road.  <b>If there is a crossing guard what do we do to cross the road?</b> We wait for the guard to walk to the middle of the road and blow their whistle or tell us to cross, and then we cross.  <b>Do we walk or run across this type of crossing?</b> We always walk across roads, the cars will wait until the crossing guard walks back to the footpath before they go again, so walk sensibly across.</p>	
<p>2 min</p>	<p>Congratulations, you have safely walked to school! We safely crossed the road at an island, traffic lights and with a crossing guard, always stopping, looking, listening and thinking.  <b>Can anyone think of anywhere else that may be a safe place to cross the road?</b> Yes, a zebra crossing is also a safe place to cross.  <b>Do you still have to Stop, Look, Listen and Think at a zebra crossing?</b> Yes, you do.</p>	
<p>10 min</p>	<p><b>Game Play</b>          Now it's your time to practice crossing the road with an adult character and stopping, looking, listening and thinking in the right order. You can do these yourselves playing the game.           Students play the game either independently or in pairs/groups.           Circulate amongst the students, asking them about what they're doing, how they're getting to school and safely.</p>	<p>Computers/ipads for students individually or in pairs          OR          Little Legends Club Lower primary game on smartboard  <a href="http://www.littlelegends.ac.com.au/game1">www.littlelegends.ac.com.au/game1</a> )</p>



	<p>There are lots of add-ons to this game to make it more immersive and 'play based' for younger children, such as picking up balls, eating ice cream and tapping flying cows. This is all part of playing the game and exploring the digital world, so children can explore as they play.</p>	
3 min	<p><b>Conclusion</b></p> <p><b>Who can remember those 4 things we need to do when we cross the road?</b> Stop, look, listen and think, that's right! <b>Anything/ anyone else?</b> A responsible adult!</p> <p><b>And where are 3 safe places to cross the road we practiced today in the game?</b> Road with an island, pedestrian traffic lights and with a crossing guard.</p> <p>You can remember what you practiced today in the game when you cross the road and you can stay safe around the roads.</p>	